

4-H Interactive Exhibit Score Card

PROJECT: _____	Contestant Number									
JUDGE: _____										
EXHIBITOR										
Appearance - Neat, well groomed, good posture Voice - Pleasing, clear, distinct with correct English	10									
Oral Explanation - Main points clearly stated, well organized, practical questions answered accurately	30									
POSSIBLE POINTS (Exhibitor)	40									
EXHIBIT										
General Appearance - Artistic, neat, well balanced, easy to read	20									
Message Told - Current interest, one central theme, tells story simply and clearly, message grasped quickly	30									
Creativity - Original idea, freshness in presentation	10									
POSSIBLE POINTS (Exhibit)	60									
TOTAL POINTS	100									
PLACING										

Interactive Junior High 4-H Project Exhibit Score Card

RULES: Counties may only register two youth per county/per project. Each exhibitor will be 1/2 of an eight foot table (four feet wide by two feet deep) for the exhibit. Free standing exhibit boards or posters should be used. Space from the table to the floor may be used. Items may be displayed on the table.

The 4-H member will be expected to explain their exhibit in 1-2 minutes. The judge will have 2-3 minutes to ask questions. The interactive exhibit will be for judges, not an audience. The audience may view the exhibits when judging is completed.

If the 4-H members goes over the time limit for set up/clean up or demonstration, 1 point should be deducted for every 30 seconds. If the 4-H member is under 1 minute for presentation, 5 points will be deducted. Points will be deducted from the final score.

Make sure the exhibit has a title and includes the word 4-H or the 4-H Emblem somewhere on the exhibit. The exhibit needs to be related to the project material for that level.

JUDGING INSTRUCTIONS:

Exhibitor

Appearance: As the speaker presents, is his/her posture good? Does he/she stand solidly on the floor? Are his/her clothes (whether or not they are new or fashionable) clean and pressed? Or does the speaker sway from one foot to another, lean on the lectern or table, slump and show poor grooming?

Voice: Is it understandable pleasing, meaningful, vivid, properly pronounced with correct grammar?

Projection to Judges: Does he/she have eye contact? Does the presentation have sufficient volume? Is it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a memorized or read "report?" Does he/she communicate?

Oral Explanation: Does the speaker have his/her thoughts together, showing good use of short preparation time? Can he/she communicate original or pertinent ideas?

Well Organized: Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does the presentation seem poorly organized, with random ideas or ideas which do not fit the theme?

Source of Information: Is the information accurate? Is the topic narrow enough for the message to be given completely? Has the speaker earned the right to speak on the subject through study and experience, preferable in 4-H? Is the information apparently current?

Questions: How well does the speaker answer the questions? (Judges should be consistent as to the numbers and types of questions they ask each participant.)

Exhibit

General Appearance: Does the exhibit have a pleasing composition?

Attractive: Is the poster well balanced and neatly done? Is the size in accordance with the rules?

Dynamic,/Eye-catching/Original: Does the exhibit cause viewers to stop and read it? Is originality used in combining the design and style of lettering to catch the viewers attention? Are color combinations pleasing and used for emphasis?

Message Told: Does the poster attract attention, focus interest on the idea and motive someone to take action? Is the message brief and direct?

Creative: Does the poster convey an original idea?