

Dear High Schoolers,

We want to inform you that the high school speech contest will be approaching soon! We invite you to participate in the 4-H Public Speaking Contest on Tuesday, December 16<sup>th</sup>, 2025 and/ or to participate in 4-H Congress. In this packet you will find information on both events. Please note, 4-H approved events are considered an excused absence and as if you were in attendance at school, like a field trip! If you attend Livingston Academy, you must turn in a trip ticket. As a previous participant, we wanted to make sure you had some information to compete!

### **4-H Public Speaking**

Information on how to compete for the speech contest is included. Please be mindful of these important dates:

- ☐ November 17<sup>th</sup> - Deadline to drop off our permission slip.
- ☐ December 9<sup>th</sup> - If you attend Livingston Academy, turn in Trip Ticket to Front Office at LA.
  - Always take a picture of your trip ticket and send a picture of it to [aande107@tnstate.edu](mailto:aande107@tnstate.edu) and [nmarrero@utk.edu](mailto:nmarrero@utk.edu) PRIOR to turning it in. This will signal to us to make sure to get an excuse note to your school.
- ☐ December 16<sup>th</sup> - Contest at Vol State- Top 2 Move on To Sub-Regional.
- ☐ January 22<sup>nd</sup> - Sub-Regional Contest at Hyder-Burks- Top 5 Move on to Regional.
  - If this contest has to be rescheduled, it will move to January 27<sup>th</sup>.
- ☐ February 7<sup>th</sup> - Regional Contest at Cumberland University- Top 2 Move on to State (this is an overnight event)
- ☐ February 28<sup>th</sup> - Congress Readiness Day
- ☐ March 7<sup>th</sup>-11<sup>th</sup> - State Contest at 4-H Congress in Nashville

The speech contest in high school must relate to 4-H throughout the entirety of the speech. Be sure to review the scorecard thoroughly. The other difference in high school is that you go straight to county to compete. You may be competing in younger grade rooms to set an example to these kids on what to strive for. While competing is also rewarding, there are also prizes based on participation. *Please note, these prizes may increase depending on the number of youth that attend the contest.*

- 9<sup>th</sup> Grade
  - Top Two at County: \$40 Check, \$300 scholarship to attend 4-H Congress or Roundup
  - Top 5 at Sub-regional: Medals
  - Top 2 at Regional: 4-H Congress Trip, Travel Prize

- State Awards
  - \$25 for participating.
  - First Place: \$100 Cash Award and Engraved Bowl
- 10<sup>th</sup> Grade:
  - Top Two at County: \$50 Check, \$300 scholarship to attend 4-H Congress or Roundup
  - Top 5 at Sub-regional: Medals
  - Top 2 at Regional: 4-H Congress Trip, Travel Prize
  - State Awards
    - \$25 for participating.
    - First Place: \$100 Cash Award and Engraved Bowl
- 11<sup>th</sup> Grade:
  - Top Two at County: \$75 Check. \$300 scholarship to attend 4-H Congress or Roundup
  - Top 5 at Sub-regional: Medals
  - Top 2 at Regional: 4-H Congress Trip, Travel Prize
  - State Awards
    - \$25 for participating.
    - First Place: \$100 Cash Award and Engraved Bowl
    - \$500 Scholarship
- 12<sup>th</sup> Grade:
  - Top Two at County: \$100 Check, \$300 scholarship to attend 4-H Congress or Roundup
  - Top 5 at Sub-regional: Medals
  - Top 2 at Regional: 4-H Congress Trip, Travel Prize
  - State Awards
    - \$25 for participating.
    - First Place: \$100 Cash Award and Engraved Bowl
    - \$1,000 Scholarship

Transportation is not provided in high school. We ask all high schoolers be dropped off between 7:30 and 8:00 AM to help the agents set up the contest. If you need us to drive you back to the high school when we finish, you will need to ask now so we can make sure we have the proper extra paperwork. Otherwise, you can ask your parents or guardian to pick you up at 12:30 PM.

#### **4-H Volunteering at the Speech Contest**

If you or another high school member do not want to do a speech but would like to help run the contest, we can select up to 5 people to assist with the contest. We typically need help with lunch, check in, and time management. This is a great opportunity to serve others. Please e-mail [nmarrero@utk.edu](mailto:nmarrero@utk.edu) for more information on this.

## **4-H Congress**

4-H Congress is a trip every 4-H member loves no matter how little or much they have been involved in. The trip is a fun place for people to learn about 4-H, explore downtown Nashville, and learn a little along the way. You may go to Congress in 9<sup>th</sup> or 10<sup>th</sup> grade ONE TIME. We save 4 scholarships for first timers and usually give them to public speakers first, then consider others if we do not fill those 4 spots contest participants, interested members, and outstanding students. You can also pay out of pocket. We anticipate the cost of Congress to be \$400 in 2025. *All 4-H members who have attended Congress said it was the best educational trip they had ever been on. We promise you will not regret putting yourself out there and attending.*

Many youths like to run for office while at 4-H Congress. These leaders help plan the 2027 Congress and attend many events across the state learning about and promoting 4-H. In the last 4 years we have had two local members get elected: Zac Lewis and Tucker Mountain. Both cherished their time in this position and loved that they got to return to Congress this way.

If you have already been to 4-H Congress and want to return, you must do a speech or portfolio and be selected by the **region** to attend. The other way you can return to Congress is if you get elected to state council and are selected to attend by the state staff. The last way to be able to attend is to do a 4-H Portfolio and be selected as a finalist. If trying to attend in these ways, it is important to let Mrs. Nicole and/or Mrs. Alyssa know EARLY to help you be competitive.

## **Other Information**

We hope you consider attending or participating in either event. In your packet, we also have information on how to sign up for high school level reminders. 4-H has a ton of stuff specifically for high school members. You can use your e-mail or a cell phone to sign up for this info. This is the number one way we distribute information.

Sincerely,

Mrs. Nicole and Mrs. Alyssa  
[nmarrero@utk.edu](mailto:nmarrero@utk.edu) or [andel59@utk.edu](mailto:andel59@utk.edu)

JUDGE: \_\_\_\_\_

### 4-H PUBLIC SPEAKING SCORE CARD (Senior Division)

Contestant Name										
Contestant Number	1	2	3	4	5	6	7	8	9	10
A. Subject 1. Use of 4-H: (Information accurate, complete, up-to-date, appropriate) 20										
B. Organization 1. Introduction: (Attention getting, indicates direction and purpose of speech) 6										
2. Body: (Main points clearly stated, follows through with purpose of speech) 8										
3. Conclusion: (Ends with a purpose, summarizes) 6										
C. Delivery 1. Bodily Action: (Poise, eye contact, gestures, speaker's attitude) 20										
2. Voice: (Pitch, quality, force rate, articulation, pronunciation) 20										
D. General 1. Personal Appearance: 8										
2. Attentiveness and reaction of audience: 12										
<b>TOTAL POINTS</b> 100										
<b>COMMENTS:</b>										





## EXPLANATION

### A. Subject:

1. Use of 4-H: Does the speaker relate the speech to 4-H?\* Is the information accurate? Is the topic narrow enough for the message to be given completely? Is the information current? Or is the information seemingly out of date, too broad to be covered completely or incorrect? A perfect score for this category is 20 points, so scores may vary between 0 and 20 points.

**\* A contestant does not have a 4-H speech until the audience connects the speaker with 4-H. A statement such as, "We can all do something about the problem. Let's all get behind the solution: 4-H," should not qualify for any scoring in this section. The contestant must specifically tell how 4-H members can help.**

### B. Organization:

1. Introduction: Does the introduction catch the interest of the audience while presenting both the purpose and subject of the speech or is the introduction uninteresting and inadequate? Speakers should not begin by giving name and club or by recognizing the "honorable judges, ladies and gentlemen, etc." Scores may range from 0 to 6 points.
2. Body: Are the main points clearly stated? Does the speaker follow through with the purpose of the speech? Do ideas center around a central theme in a logical order, easily followed and understood by listeners or does the speech seem poorly organized with random ideas or with ideas which do not fit into the purpose of the speech? Points may range from 0 to 8.
3. Conclusion: Does the conclusion tie the main points of the speech to the purpose in an interesting way that makes the audience remember the speech or does the speech merely stop leaving the audience wondering if the speaker has finished or not? Points will vary from 0 to 6 in this category.

### C. Delivery:

1. Bodily Action: Is the speaker poised and confident? Does the speaker maintain eye contact with the audience? Are movements and gestures natural, purposeful and spontaneous? If note cards are used, are they used effectively? Does the speaker present a friendly, conversational attitude or does the speaker fail to use facial expressions, eye contact and other gestures to his/her advantage? From 0 to 20 points are possible here.
2. Voice: Does the speaker vary the force of his/her voice or is the speaker monotonous? Is the speaker pleasant to listen to and loud enough to be heard? Is the speaker's voice clear, steady, rich and full instead of thin, harsh, nasal and shaky? Does the speaker vary the pitch of his/her voice for interest? Does the speaker use the rate at which he/she speaks effectively? Are all words pronounced clearly and correctly or does the speaker slur words together or sound mechanical? From 0 to 20 points are possible here.

### D. General:

1. Personal Appearance: As the speaker approaches the lectern and throughout the presentation, is his/her posture good? Does he/she plant himself solidly on the floor? Are his/her clothes (whether or not they are new or fashionable) clean and pressed or does he/she sway from one foot to another; lean on the lectern or table; slump; is poorly groomed? Scores may vary from 0 to 8 points.
2. Attentiveness and Reaction of Audience: Is the audience affected in any way? Were they stirred, enthused, saddened, amused, motivated and awakened? Or were they bored, merely polite and unaffected by the presentation? Did you (audience) get the speaker's message? From 0 to 12 points are possible here.

Be sure to comment on the presentation. The speaker needs your comments in order to improve. The contest, therefore, is not the "end" for the 4-H member's public speaking activities. It is the beginning of a difficult process to make the best better for next time.

JUDGE: \_\_\_\_\_

### EXTEMPORANEOUS 4-H PUBLIC SPEAKING SCORE CARD

Contestant Name										
Contestant Number	1	2	3	4	5	6	7	8	9	10
A. Speaker										
1. Appearance: 10										
2. Use of language: (Good pronunciation, vivid meaningful, articulation, grammar) 20										
3. Projection to Audience: (Volume, clear, distinct, pleasing voice, eye contact) 10										
4. Was the preparation time well-used? 15										
B. Subject Matter and Composition										
1. Well organized: 10										
2. Information: (Accurate, complete, up-to-date, appropriate) 10										
3. Good introduction and conclusion: 10										
C. Results										
1. Effect on audience: 15										
<b>TOTAL POINTS</b> 100										
<b>COMMENTS:</b>										

## EXPLANATION

### A. Speaker:

1. Appearance: As the speaker approaches the lectern and throughout the presentation, is his/her posture good? Does he/she plant themselves solidly on the floor? Are his/her clothes (whether or not they are new or fashionable) clean and pressed or does he/she sway from one foot to another; lean on the lectern or table; slump; and show poor grooming? A perfect score in the category is 10 points, so scores may vary between 0 and 10 points.
2. Use of Language: Is it understandable, pleasing, meaningful, vivid, and properly pronounced with correct grammar? Scores may range from 0 to 20.
3. Projection to Audience: Does he/she have eye contact with the audience? Does the presentation have sufficient volume? Is it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a memorized or read "report?" Does he/she communicate? Scores may range from 0 to 10.
4. Well Prepared: Does the speaker have his/her thought together, showing good use of short preparation time? Can he/she communicate original or pertinent ideas without previously writing a speech? 0 to 15 points here.

### B. Subject Matter and Composition:

1. Well Organized: Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does the speech seem poorly organized, with random ideas or with ideas which do not fit into the theme? Points may range from 0 to 10.
2. Source of Information: Is the information accurate? Is the topic narrow enough for the message to be given completely? Has the speaker earned the right to speak on the subject through study and experience, preferable in 4-H? Is the information apparently current? Or is the information seemingly out of date, too broad to be covered completely or incorrect? From 0 to 10 points are possible here.
3. Introduction and Summary: Does the introduction catch the interest of the audience while presenting a theme for the entire speech? Does the summary tie the important points of the speech to the theme in an interesting way that makes you remember the speech? Or does the speech have no real introduction or perhaps an inadequate introduction or summary? Points will vary from 0 to 10 points in this category, with half the scoring for introduction and half for summary.

### C. Results:

Is the audience affected in any way? Were they stirred, enthused, saddened, amused, motivated or awakened? Or were they bored, merely polite and unaffected by the presentation? Did you (the audience) get the speakers' message? Scores may vary from 0 to 15 points.

Be sure to comment on the presentation. The speaker needs your comments in order to improve. The contest, therefore, is not the "end" for the 4-H member's public speaking activities. It is the beginning of a difficult process to make the best better for next time.

# 79TH ANNUAL TN 4-H CONGRESS

MARCH 7-11, 2026



**36405**

ESTIMATED  
NUMBER OF  
YOUTH WHO  
HAVE  
PARTICIPATED  
SINCE 1948

**EXPERIENCE  
NASHVILLE,  
GOVERNMENT,  
AND 4-H  
CITIZENSHIP**

**HANG OUT WITH YOUR  
ELECTED OFFICIALS**

DEBATE BILLS  
ELECT NEW 4-H LEADERS

**EXPERIENCE  
NASHVILLE IN  
NEW WAYS**

**GAIN A DEEP  
APPRECIATION  
FOR BEING A  
TENNESSEAN**

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.  
University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.  
UT Extension provides equal opportunities in programs and employment.





# WHY GO TO THE 79TH ANNUAL TENNESSEE 4-H CONGRESS?

## ATTENDANCE INFORMATION

Each year we selected a minimum of three 9th and 10th grade youth to represent Overton County at this wonderful event. These youth get to meet elected officials, learn how government works by acting as elected officials, see shows, eat great food, and have an overall fun time! You don't have to be super active in 4-H, but have an appreciation for what it has to offer. **It is an excused absence that counts as a field trip.**

This is also an opportunity to gain statewide leadership experience. Youth may run for office if interested.

*You may also go in 9th and 10th grade without a scholarship. Out of pocket cost for 2026 will be \$400.*

## WHO CAN GO?

In Overton County, our local businesses provide some 4-H scholarships. We prioritize one 9th and one 10th grade who participate in the 4-H Speech Contest. We have two additional scholarships to give out that are selected based on past participation, involvement in their community, and their desire to learn about community.



## TENTATIVE AGENDA

### Congress Readiness Day- February 28, 2026

Mandatory Orientation to help you prepare

Introduce Regional Candidates for Governor, Speaker of the House, and Speaker of the Senate

History Bowl

### March 7-10, 2026

Register and check in at the Hotel, Ice Breakers

Dinner Theater

Tour the Capitol

Learn Government Basics

Debating Bills

Educational Sessions on Service, Government, and Leadership to Attend

Meet State Leaders

Explore Downtown Nashville with adult volunteers

Participate in the Election History Bowl with Channel 5's,

Lelan Statom

General Jackson

Two Dances

### March 11, 2026

Return home and get some sleep!

## READY TO LEARN MORE?

Contact [nmarrero@utk.edu](mailto:nmarrero@utk.edu) or text Ms. Nicole at 224-725-3448 for more information.

*If you have been to congress in the past, or are in 11th and 12th grade, you can only go if you were elected the year you went, or if you place regionally in the speech contest or portfolios.*



# 4-H Portfolios

## What are projects and portfolios?

Do you have a hobby or activity you like to do? Maybe you enjoy sports or being outdoors? How about raising livestock or taking photos? GREAT NEWS! There are projects for anything and everything. You can tie your hobbies or activities into 4-H projects by sharing your knowledge and experiences with others. While 4th and 5th graders are exploring 4-H projects, 6th-12th graders can compete in how much they have done in their project work! **Everything you do that relates to 4-H can be recorded in your digital portfolio and submitted for awards like cash prizes, scholarships, and trips across the state! If you attend any meetings for 4-H Outside of school, you should be doing portfolios.**

## Why should I do it?

- Go on trips.
- Win Cash Prizes.
- Learn life skills.
- For the Competition!
- To become a Leader.
- To prepare for interviews.
- To advance your communication skills.
- To connect with potential careers.

AND SOOOOO MUCH MORE!

## What trips could you be selected for if you do a portfolio?

Roundup or Academic Conference are the main two main events you might compete to attend. However, we often have scholarship money for those who do these!

- 6th-8th grade:
  - Academic Conference: TBD
  - Culinary Camp: July 7-9<sup>th</sup>, 2026
  - Pioneer Camp- June 30-July3, 2026
- 9th-12th Grade:
  - FCS Behind the Scenes: June 23-26, 2026 | Savannah, GA
  - Roundup: July 20-24, 2026
  - Pioneer Camp: June 30-July 3, 2026
  - Congress: March 7-11, 2026

# 4-H Portfolios

## How Long Does It Take?

Portfolios are often worked on throughout the year with a big focus the month prior to when they are due. It is important that if you wait to submit the portfolio the night before it is due, your agent may not actually submit it. They have to check it. It is recommended that you submit it 1-2 weeks prior to the deadline.

### *Step 1* Choose your project(s):



- Beef
- Citizenship
- Clothing & Textiles
- Communications & Public Speaking
- Companion Animals
- Computers & Technology
- Consumer Education
- Creative Arts & Design
- Culinary Arts
- Dairy
- Energy
- Entomology & Beekeeping
- Entrepreneurship
- Environmental/AG Engineering (EASE)
- Food Sciences
- Forestry, Wildlife, & Fisheries
- Goat
- Healthy Living
- Horse
- Leadership
- Mechanics & Safety Sciences
- Outdoor Recreation & Shooting Sports
- Performing Arts
- Photography & Digital Media
- Plant Sciences
- Poultry
- Sheep
- Swine
- Veterinary Sciences

### *Step 2* Contact your agent to set up a meeting to get started.



### *Step 3* Get Documents Ready:



**All Portfolios are 100% Electronic. To receive the forms, you will go to [4h.tennessee.edu/portfolios](https://4h.tennessee.edu/portfolios)**

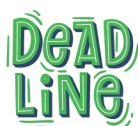


- **Forms are currently changing. Your agent will talk to you specifically about which you need.**
- **Narrative**- 6th-8th Grade
- **Resume**- 9th and 12th Grade
- **Photos**- Up to 15 "Action Shots"
- **Project Showcase**- Sr High portfolios
- **Entry Form/Publicity Release**

### *Step 4* Get your website ready!



Once the forms are done, you can then make your website. Portfolios are created on WIX with step-by-step instructions. Scan the QR code below or go to <https://4h.tennessee.edu/portfolios/> for portfolio forms, videos explaining the forms, and a how-to guide for assembling the website.



- Jan 5<sup>th</sup>- Rough Draft of Portfolio Forms Due
- Feb 1st- Main Portfolios due for 9th-12th Graders
- March 1st- Portfolios due for 6th-8th Graders





# 4-H ENROLLMENT FORM

**What is 4-H?** For over 100 years, 4-H has welcomed young people of all backgrounds and beliefs by giving them a voice to express who they are and how they can improve their lives and communities. 4-H prepares young people for a successful future through educational programs emphasizing life skills. An experiential learning model fosters critical thinking, social skills, communication, citizenship, and leadership. 4-H is the youth development program of The University of Tennessee and Tennessee State University. UT/TSU are two of more than 100 public universities nationwide, offering experiences that enable young people to *learn by doing*. In-school 4-H clubs are available at every school.

**FREE MEETINGS ARE HELD MONTHLY DURING SCHOOL HOURS AND ARE ACCESSIBLE TO EVERY STUDENT.** 4-H WILL **ONLY** CONTACT YOU IF YOUR CHILD PARTICIPATES IN 4-H **OUTSIDE** OF SCHOOL OR IF YOU SELECT SOMETHING ON THE BACK OF THIS FORM. Overton County 4-H will utilize data related to race, ethnicity, gender, and if you live on a farm or not collected from the 4-H enrollment form to complete the county demographic report as mandated by the USDA. This information is separated from your identity. By filling out this form, you understand that your child will experience 4-H in the classroom and then can be as involved as they like outside the classroom. On the back of this form, if you would like to receive more information related to any of the items listed, please follow the continued instructions. Turn this form in to your school as soon as possible.

School: Livingston Academy

Grade:	<input type="checkbox"/>	4
	<input type="checkbox"/>	5
	<input type="checkbox"/>	6
	<input type="checkbox"/>	7
	<input type="checkbox"/>	8
	<input type="checkbox"/>	9
	<input type="checkbox"/>	10
	<input type="checkbox"/>	11
	<input type="checkbox"/>	12

Member's First & Last Name: \_\_\_\_\_

Phone #(s): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Street

City, ST Zip

Email: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent/Gaurdian's Name: \_\_\_\_\_

Phone #(s): \_\_\_\_\_

Race: (can choose more than one)	<input type="checkbox"/>	White	<input type="checkbox"/>	Native Hawaiian/ Other Pacific Islander
	<input type="checkbox"/>	Black/African American	<input type="checkbox"/>	American Indian/ Alaskan Native
	<input type="checkbox"/>	Asian	<input type="checkbox"/>	Other / Unidentified

Ethnicity:	<input type="checkbox"/>	Hispanic	<input type="checkbox"/>	Non Hispanic
------------	--------------------------	----------	--------------------------	--------------

Gender:	<input type="checkbox"/>	Male	<input type="checkbox"/>	Female
	<input type="checkbox"/>	Other/Unidentified		

Describe where you live:	<input type="checkbox"/>	Farm
	<input type="checkbox"/>	Rural non-farm/town under 10,000

School year:	2025-2026
--------------	-----------

**Contact us at 931-823-2735 with any questions.**

**Alyssa Anderson, Extension Agent I**  
**aande107@tnstate.edu**

**Nicole Marrero Bettencourt, Extension Agent II**  
**nmarrero@utk.edu**



# 4-H Additional Information

4-H plans our programs based on what families express interest in. Please check off anything below your child may be interested in to help us plan our year.

## Projects:

- \_\_\_ Beef
- \_\_\_ Citizenship
- \_\_\_ Clothing & Textiles
- \_\_\_ Communication/Public Speaking
- \_\_\_ Companion Animals (cat, dog, rabbit, etc)
- \_\_\_ Computers and Technology
- \_\_\_ Consumer Education
- \_\_\_ Creative Arts and Design
- \_\_\_ Culinary Arts
- \_\_\_ Dairy
- \_\_\_ Energy
- \_\_\_ Entomology and Beekeeping
- \_\_\_ Entrepreneurship
- \_\_\_ Environmental/ Ag Engineering (Ease)
- \_\_\_ Food Sciences
- \_\_\_ Forestry, Wildlife and Fisheries
- \_\_\_ Goat
- \_\_\_ Healthy Living
- \_\_\_ Horse
- \_\_\_ Leadership
- \_\_\_ Mechanics & Safety Science
- \_\_\_ Outdoor Recreation/Shooting Sports
- \_\_\_ Performing Arts
- \_\_\_ Photography & Digital Media
- \_\_\_ Plant Science
- \_\_\_ Poultry
- \_\_\_ Sheep
- \_\_\_ Swine
- \_\_\_ Veterinary Science

## Activities:

- \_\_\_ Consumer Decision Making
- \_\_\_ Dairy Cattle Judging
- \_\_\_ Dairy Products Judging
- \_\_\_ FCS Skill-a-thon
- \_\_\_ Forestry Judging
- \_\_\_ Grill Master Challenge
- \_\_\_ Horse Judging
- \_\_\_ Land Judging
- \_\_\_ Livestock Judging
- \_\_\_ Meat Judging and ID
- \_\_\_ Poultry Judging
- \_\_\_ Wildlife Evaluation

**Remind:** Remind is a free and safe way to receive text messages AND/OR e-mails about our various programs. If you would like us to register you for a specific remind group, please put the name of the person we should contact. Then write the phone number and/or e-mail to register them with. Please note, you will receive a message with instructions on how to finish your registration. **Check off which reminds you wish to be on.** Don't see a project group or activity from the other side, that means we need a volunteer to do it! If you checked it, the e-mail listed on your enrollment form will be used to contact you if an opportunity related to those topics pop up!

*If you check off a remind but do NOT write a name, phone number, and/or e-mail, we will use what is on the front of the form.*

## Name, phone and/or e-mail:

-----  
-----  
-----

## All Grades:

- \_\_\_ General 4-H Reminders
- \_\_\_ Horse Club
- \_\_\_ Livestock/Meats ID
- \_\_\_ Clothing & Textiles
- \_\_\_ Fundraising Info
- \_\_\_ Archery
- \_\_\_ Chick Chain
- \_\_\_ BB Shooting Sports
- \_\_\_ Wildlife Judging
- \_\_\_ Poultry Judging

## 4th-6th Grade:

- \_\_\_ JR Camp

## 6th grade and older

- \_\_\_ Consumer Decision Making
- \_\_\_ Honor Club

## 9th grade and older

- \_\_\_ High School 4-H

# High School Members Must Turn this in to 312 W. Broad St, STE 6 Livingston, TN 38570.

## Speech Contest Permission Slip

I \_\_\_\_\_ grant my 4-H'er, \_\_\_\_\_ permission participate in  
(Parent or Guardian's Full Name) (4-H'ers Full Name)  
the 4-H Overton County Public Speaking Contest. I understand that participating in 4-H activities is considered an excused absence. This 4-H event is planned, conducted and supervised by the Overton County School System, Vol State Community College, and UT/TSU Extension. All participants are responsible for their conduct to UT Extension personnel and/or 4-H volunteers supervising the activity or event. Participants shall show respect for the property and facilities used during the event and assume financial responsibility for any damages they cause. Participants' conduct at all times shall be appropriate to the standards and image of the 4-H program. Tobacco products, vapes, drugs, alcohol, weapons, and fireworks will not be tolerated at any 4-H event or activity. Parents and participants understand and accept the responsibility for following the above guidelines; and realize that failure to do so may result in a participant being sent home from the activity or event at his or her own expense and/or made ineligible to participate in future 4-H events or activities.

*Participants authorize the University of Tennessee, Vol State Community College, Tennessee State University, and the Tennessee 4-H Foundation to photograph, film, audio/video tape, record, and/or televise their image and voice, and biographical material, in whole or in part in any medium now known or developed in the future, without any restrictions. This includes our partner organizations who make our contests possible.*

Parent/Guardian's Printed Name

Parent/Guardian's Signature

Date

4-H'ers Printed Name

4-H'ers Signature

Date

### School (Check one):

☐ AHRES

☐ HES

☐ LA

☐ RES

☐ AES

☐ Home School

☐ LMS

☐ WES

Grade (Check one):

☐ 5

☐ 7

☐ 9

☐ 11

☐ 4

☐ 6

☐ 8

☐ 10

☐ 12

Speech Title/Subject (if Known):

Mailing Address (Name of who to address it to, # Street/ PO BOX, City, State, Zip):

Phone #: Alternate #:

E-mail:

### Check Off One:

- ☐ Pepperoni Pizza
- ☐ Cheese Pizza
- ☐ Will bring own meal.

### Check off one Drink:

- ☐ Coke
- ☐ Sprite
- ☐ Dr. Pepper
- ☐ Water
- ☐ Diet Coke
- ☐ None (I will bring my own)

Any food allergies, accommodations, or other things that we should be aware of: