

UT Extension Overton

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Office Hours: M-F 7:30 AM to 4:00 PM

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Dear 6-8th grade 4-H Members,

We apologize for the late notice for the 2021 Tennessee 4-H Junior High Academic Conference. We would love to have you attend! Academic Conference will be held at multiple locations across the state, but we would like you to attend the one June 8th at Tennessee Technological University!

Academic Conference allows you to meet with specialist in an area of 4-H that you are super interested in. 7 members per project area will be selected. Project Areas include:

- Beef
- Citizenship
- Companion Animals
- Consumer Ed/Econ
- Dairy

- Gardening
- Food Science/NHF
- Forestry
- Horse
- Line and Design
- Meat Goat
- Poultry

- Sheep
- Swine
- Vet Science
- Wildlife and Fisheries

The schedule will be filled with you getting to know other 4-H members, getting to do hands on work in your area, and lots of take-home supplies. The tentative schedule is:

8:30 a.m.	On-Site Registration	1:15 p.m.	Session Three
Begins		2:00 p.m.	Snack Break
10:00 a.m.	Session One	2:15 p.m.	Session Four
10:45 a.m.	Snack Break	3:00 p.m.	Service Project and e-
11:00 a.m.	Session Two	Portfolio	
11:45 a.m.	Lunch	4:30 p.m.	Graduation
12:30 p.m.	Networking/Social Activity	5:00 p.m.	Adjourn

If you are interested in attending, please turn in the following by Friday, April 23rd, 2021 by e-mail. I am happy to help you fill it out! If you are interested in Citizenship, be sure to do a section c too. If you want to better your odds, you can turn one application in per area you are interested in:

Section A Main Project form (F305A)

Tennessee Junior High 4-H Academic Conference application (F761)

Sincerely,

Nicole Marrero nmarrero@utk.edu



TENNESSEE 4-H JUNIOR HIGH ACADEMIC CONFERENCE

	Name:	County:	Date:
Project:		Number of years enrolled in	ı project:

Write a brief summary of why you would lke to attend the Tennessee Junior High 4-H Academic Conference. Please use only the space provided.

How do you plan to share your experiences from the Tennessee Junior High 4-H Academic Conference with others in your county? Please use only the space provided.

The county 4-H agent who supervises this project should submit this application and Section A Main Project Form (F305A) to the state 4-H office by the due date. No submissions by 4-H'ers or parents will be accepted. Submission of this document and the accompanying Section A Main Project Form (F305A) via email to the state 4-H office by the county 4-H agent verifies the following:

- (1) The 4-H member prepared this report and certifies that it accurately reflects the work of the 4-H member.
- (2) Parent(s)/Guardian(s) of the 4-H member have approved the application.
- (3) The 4-H agent varifies and approves the application.

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.

University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.

UT Extension provides equal opportunities in programs and employment.









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SECTION A - MAIN PROJECT Tennessee 4-H Project Profile

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	Name of 4-H Project:						
	Member's Name:	Year:	Grade (on January 1):				
Project	e-related goals: List up to three (3) project goals you would I						
I.	Example: In 2019, I will learn primary/secondary/tertiary color wheels by taking two online classes to advance my design skills.						

2. Size and Scope: List the highlights of your project for this year, including the size, scope and growth of the project. Use the drop-down menu to show size with total number of times and unit of measurement. Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

Item/Activity	Totals	Units	Item/Activity	Totals	Units
Example: Upcycled furniture to create planters	3	items	Example: Toured 3 Georgia carpet factories	6	hours





3. Presentations and Exhibits: Include speeches, presentations, demonstrations, interactive exhibits, media presentations, videos, oral reasons, displays, shows, fairs, contests, etc... Indicate the type of presentation, level and number of times using the drop-down menu. When selecting the "level", choose the highest level at which this activity was executed. Note: The number of times indicated may reflect both the number of times at the level denoted and any and all levels prior.

Type of Presentation	Level	Times
20-minute demonstration to FCE Club on "Scherenschnitte: A HIstory of German Paper Cutting"	С	I
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4. Awards and recognition received in this project: List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other main project recognition received from both 4-H non-4-H sources. Use the drop-down menu to indicate the level. When selecting the "level", choose the highest level at which this activity was executed.

Name of Award or Type of Recognition	Level
Example: 2018 4-H Interior Design Judging Team Regional Winner	R

the	first section (1).
1.	Example: I learned about complimentary colors and used that knowledge when selecting colors for four interior design projects.

5. Education and Skills: Describe the lessons and skills you learned this year related to your project based on the goals you identified in



section c citizenship Tennessee 4-H Project Profile

Member's Name:	Year:	Grade (on January 1):

I. I	Project-related	goals:	List up to three	(3)	broject goals	vou would like i	to accomplish	during this year	ar
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1.	Example: This year, I plan to use my floral arranging skills to create at least 12 wreaths, topiaries or centerpieces to give as gifts.

List things done as an individual 4-H member or as a member of a 4-H group that contributed to the welfare of your club or group members, other individuals, our community, nation and/or world. Include the kind, size and scope of each activity. This may include the number of people involved, hours of service, length of project, items made, etc...

2.4-H project citizenship: List this year's citizenship and community service experiences related to the project you are profiling in Section A.

Name of 4-H Project:

Type of Project or Activity	Size and Scope of What You Did
Example: Floral Tabletop Centerpieces	Created 12 arrangements for church's summer picnic; 120 guest attending





3. Other citizenship activities: Report activities which do not relate to your main project under one of the following headings: 3a. Government: List activities related to local, county, state and national government.

Type of Project or Activity	Size and Scope of What You Did
Example: School Board Rezoning Meeting	Wrote/Mailed 13 letters to members expressing support of rezoning proposal

3b. Global: List activities which contributed to a better understanding of world issues and/or increased cultural awareness

Type of Project or Activity	Size and Scope of What You Did
Example: Mission Trip Study Group	Attended cultural study sessions to prep for trip to Brazil; 4 sessions/2 hours each

3c. Family and Friends: List activities which contributed to the welfare and/or understanding of your friends and family.

Type of Project or Activity	Size and Scope of What You Did
Example: Holiday Door Decorations	Created wreaths to give as Christmas gifts to eight (8) family members

3d. Community: List activities which contributed to the welfare and/or understanding of your community.

Type of Project or Activity	Size and Scope of What You Did
Example: Fall Topiaries	Made two (2) fall topiaries for Thanksgiving buffet table at assisted living facility

4. Education and Skills: Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (1).

I.	Example: Using my flower arranging skills, I made 22 centerpieces/decorations to give to others to use for celebratory occasions.