

*Joe L. Evins Building*  
 312 West Broad St, STE 6  
 Livingston, TN 38570  
 931-823-2735 | **Office**  
 931-823-6286 | **Fax**

[www.Overton.Tennessee.edu](http://www.Overton.Tennessee.edu)

**Office Hours: M-F 7:30 AM to 4:00 PM**  
 Snapchat, Facebook, Instagram: **OC4HTN**

Dear 6-8<sup>th</sup> grade 4-H Members,

We apologize for the late notice for the 2021 Tennessee 4-H Junior High Academic Conference. We would love to have you attend! Academic Conference will be held at multiple locations across the state, but we would like you to attend the one June 8<sup>th</sup> at Tennessee Technological University!

Academic Conference allows you to meet with specialist in an area of 4-H that you are super interested in. 7 members per project area will be selected. Project Areas include:

- Beef
- Citizenship
- Companion Animals
- Consumer Ed/Econ
- Dairy
- Gardening
- Food Science/NHF
- Forestry
- Horse
- Line and Design
- Meat Goat
- Poultry
- Sheep
- Swine
- Vet Science
- Wildlife and Fisheries

The schedule will be filled with you getting to know other 4-H members, getting to do hands on work in your area, and lots of take-home supplies. The tentative schedule is:

8:30 a.m.	On-Site Registration Begins	1:15 p.m.	Session Three
		2:00 p.m.	Snack Break
10:00 a.m.	Session One	2:15 p.m.	Session Four
10:45 a.m.	Snack Break	3:00 p.m.	Service Project and e-
11:00 a.m.	Session Two		Portfolio
11:45 a.m.	Lunch	4:30 p.m.	Graduation
12:30 p.m.	Networking/Social Activity	5:00 p.m.	Adjourn

If you are interested in attending, please turn in the following by Friday, April 23<sup>rd</sup>, 2021 by e-mail. I am happy to help you fill it out! If you are interested in Citizenship, be sure to do a section c too. If you want to better your odds, you can turn one application in per area you are interested in:

Section A Main Project form (F305A)

Tennessee Junior High 4-H Academic Conference application (F761)

Sincerely,

Nicole Marrero  
[nmarrero@utk.edu](mailto:nmarrero@utk.edu)



Application Form for

# TENNESSEE 4-H JUNIOR HIGH ACADEMIC CONFERENCE

Name:

County:

Date:

Project:

Number of years enrolled in project:

Write a brief summary of why you would like to attend the Tennessee Junior High 4-H Academic Conference. Please use only the space provided.

How do you plan to share your experiences from the Tennessee Junior High 4-H Academic Conference with others in your county? Please use only the space provided.

The county 4-H agent who supervises this project should submit this application and Section A Main Project Form (F305A) to the state 4-H office by the due date. No submissions by 4-H'ers or parents will be accepted. Submission of this document and the accompanying Section A Main Project Form (F305A) via email to the state 4-H office by the county 4-H agent verifies the following:

- (1) The 4-H member prepared this report and certifies that it accurately reflects the work of the 4-H member.
- (2) Parent(s)/Guardian(s) of the 4-H member have approved the application.
- (3) The 4-H agent verifies and approves the application.

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.  
University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.  
UT Extension provides equal opportunities in programs and employment.





# SECTION A - MAIN PROJECT

## Tennessee 4-H Project Profile

Name of 4-H Project: \_\_\_\_\_

Member's Name: \_\_\_\_\_ Year: \_\_\_\_\_ Grade (on January 1): \_\_\_\_\_

1. **Project-related goals:** List up to three (3) project goals you would like to accomplish during this year.

1.	<i>Example: In 2019, I will learn primary/secondary/tertiary color wheels by taking two online classes to advance my design skills.</i>

2. **Size and Scope:** List the highlights of your project for this year, including the size, scope and growth of the project. Use the drop-down menu to show size with total number of times and unit of measurement. Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

Item/Activity	Totals	Units	Item/Activity	Totals	Units
<i>Example: Upcycled furniture to create planters</i>	3	items	<i>Example: Toured 3 Georgia carpet factories</i>	6	hours



**5. Education and Skills:** *Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (1).*

1.	<i>Example: I learned about complimentary colors and used that knowledge when selecting colors for four interior design projects.</i>



# SECTION C CITIZENSHIP

## Tennessee 4-H Project Profile

Member's Name: \_\_\_\_\_ Year: \_\_\_\_\_ Grade (on January 1): \_\_\_\_\_

I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

1.	<i>Example: This year, I plan to use my floral arranging skills to create at least 12 wreaths, topiaries or centerpieces to give as gifts.</i>

List things done as an individual 4-H member or as a member of a 4-H group that contributed to the welfare of your club or group members, other individuals, our community, nation and/or world. Include the kind, size and scope of each activity. This may include the number of people involved, hours of service, length of project, items made, etc...

2. 4-H project citizenship: List this year's citizenship and community service experiences related to the project you are profiling in Section A.

Name of 4-H Project:

Type of Project or Activity	Size and Scope of What You Did
<i>Example: Floral Tabletop Centerpieces</i>	<i>Created 12 arrangements for church's summer picnic; 120 guest attending</i>





